LSCB AND SAB

1st DRAFT

BUSINESS PLAN 2016/17

Notes: Please read!

1   **The first section of this draft business plan is configured in a conventional way – it is aimed at the Board and the Executive group.**

2   **The second section is based on the grid developed at the Board development session and is intended to provide a framework for subgroups and task and finish groups to populate their action plans, showing how the priorities within this plan will be achieved.**

3   **Between the two sections are some notes suggesting how subgroups / task and finish groups should use the second section**

4   **It is a first draft and therefore not complete.**

5   **It will require significant input from subgroups.**

6   **All of the priority 'owners' suggested are unconfirmed and have not been approached or asked.**

The consultation plan for the business plan will include:

Subgroups
The executive and Board membership
Childrens Scrutiny meetings in Leicestershire and Rutland LAs
Adults and communities scrutiny meetings in Leicestershire and Rutland
Cabinet in Leicestershire and in Rutland

Domestic Abuse	Joint Priority 1 Owner – David Sandall ?					
PRIORITY	What are we going to do ?	How are we going to do it?	Who is responsible ?	When is it going to be done by?	Impact / what difference will it make?	Progress made
A} Create Pathway for Victims, Children and Young people and seek assurance that the safeguarding elements of the pathway are robust.	Monitor the progress of the creation of the pathway by the DVSG	Ask for assurance that the work is completed and the pathway is effective; to be reported to the executive group every quarter Establish data set for performance report	Chair of DVSG via David Sandall?	March 2017		
B) Create pathway for perpetrators	Ask the DVSG to consider creating or further developing a pathway for perpetrators	Ask for assurance that the work is completed and the pathway is effective; to be reported to the executive group every quarter Establish data set for performance report	Chair of DVSG via David Sandall?	March 2017		

	Joint Priority 2 - Owner Rachael Garton?					
Mental Health						
PRIORITY	**What are we going to do ?**	**How are we going to do it?**	**Who is responsible ?**	**When is it going to be done by?**	**Impact / what difference will it make?**	**Progress made**
A} Suicide	Consider establishing a mental health sub group if this issue isn't currently within the remit of an established group.

The subgroup will Review the existing local suicide prevention plan to assess it's effectiveness in relation to children, young people and adults safeguarding.

The subgroup will develop an appropriate action plan to address any identified weaknesses, | This column to be determined by the subgroup / lead , in conjunction with a board officer. | Rachel Garton | March 2017

March 2017 | | |
| B) Self Harm | Consider establishing a mental health sub group if this issue isn't currently within the remit of an established group.
Understand the current information and resources available to children, young people and adults on Self | This column to be determined by the subgroup / lead , in conjunction with a board officer. | ? | March 2017 | | |

	Harm. Including what to do if someone you know is self-harming.					
C) MCA DOLS	Consider establishing a mental health sub group if this issue isn't currently within the remit of an established group. For the subgroup to ensure that the workforce across both Childrens and Adults services have an appropriate understanding of mental capacity act and deprivation of liberty safeguards	This column to be determined by the subgroup / lead , in conjunction with a board officer.	?	March 2017		
D) Emotional Health and Wellbeing pathway	Consider establishing a mental health sub group if this issue isn't currently within the remit of an established group. To be assured that the safeguarding elements of the transformation plan for mental health and wellbeing effectively safeguards children, young people and adults (including transitions)	This column to be determined by the subgroup / lead , in conjunction with a board officer.	?	March 2017		
E) CAMHS	Consider establishing a mental health sub group if this issue isn't currently within the remit of an established group.	This column to be determined by the subgroup / lead , in conjunction with a board officer. 'Better Outcomes'	?	March 2017		

	To seek assurance that the CAMHS review will result in better safeguarding outcomes for children and young people.	to be agreed between the subgroup and the Board.				
F) Learning Disability pathway	Consider establishing a mental health sub group if this issue isn't currently within the remit of an established group. The LLR Health and Social Care Learning disability pathway planned within the BCT programme is being developed. The Board needs assurance that the safeguarding elements of services and pathway are robust.		?	March 2017		

Joint Priority 3 Owner – Jane Moore?						
Prevent - Should this be a priority or BAU						
PRIORITY	**What are we going to do ?**	**How are we going to do it?**	**Who is responsible ?**	**When is it going to be done by?**	**Impact / what difference will it make?**	**Progress made**

| Prevent | Seek assurance that the Prevent actions agreed by the Boards (shown on the right) are delivered effectively. | b) That the Joint LSCB/SAB section receive quarterly reports on Prevent; c) That bespoke training be offered to members of the LSCB/SAB Board, Executive and Subgroups; d) That LSCB members promote WRAP sessions to educational institutions. | | March 2017 | | |

LSCB Priority 1 Owner – Lesley Hagger and Tim O Neil ?
Child Sexual Exploitation, missing and Trafficking

PRIORITY	What are we going to do ?	How are we going to do it?	Who is responsible ?	When is it going to be done by?	Impact / what difference will it make?	Progress made
To be populated by Victor, Andy Sharp and Bally						

LSCB Priority 2 Owner – Chris Nerini

Impact of learning from SCR and other reviews

PRIORITY	What are we going to do ?	How are we going to do it?	Who is responsible ?	When is it going to be done by?	Impact / what difference will it make?	Progress made
Recommendations from SCR and other reviews locally and Nationally are disseminated and the impact of the learning is evidenced.	Review SCRs published nationally, Disseminate relent recommendations and learning points. Audit to test outcomes following implementation of recommendations. Hold SCR learning events.			March 2017		

LSCB Priority 3 Owner - ??

Multi Agency awareness and understanding of Signs of Safety
To champion and test the

PRIORITY	What are we going to do ?	How are we going to do it?	Who is responsible ?	When is it going to be done by?	Impact / what difference will it make?	Progress made
Improve Multi Agency awareness and understanding of Signs of Safety	Develop a multi-agency briefing session and disseminate across the LSCB partnership		??	March 2017		
Do we need an additional priority on safeguarding of increasing numbers of young refugees and asylum seekers ?						
Early Help						

Neglect						
Thresholds						

SAB Priority 1   Owner Jon Wilson

Hidden harm in the community

PRIORITY	What are we going to do ?	How are we going to do it?	Who is responsible ?	When is it going to be done by?	Impact / what difference will it make?	Progress made
Referral rates have until recently shown higher rates of referrals in relation to Care Providers (although this has levelled out.) The Board should now see an increase in community based referrals.	The Board to interrogate referral information and data. Establish if members of the public and Service Users ' know what is abuse/harm If necessary Initiate an awareness raising campaign	Survey public understanding of safeguarding adults (abuse and harm) Production of posters and leaflets	??		An increase in community based referrals	

SAB   Priority 2   Owner – Jon Wilson

Thresholds

PRIORITY	What are we going to do ?	How are we going to do it?	Who is responsible ?	When is it going to be done by?	Impact / what difference will it make?	Progress made
Increase Multi agency understanding of Safeguarding thresholds	Test out how thresholds are applied. Identify gaps in knowledge about thresholds? Thresholds document updated and agreed multi-agency	Audit to establish current understanding.				

SAB Priority 3 Owner - Carmel O Brien?, or Carol Ribbins

Making Safeguarding Personal

PRIORITY	What are we going to do ?	How are we going to do it?	Who is responsible ?	When is it going to be done by?	Impact / what difference will it make?	Progress made
Embed principles of MSP across the SAB partnership	Increase understanding and competence in the use of Making Safeguarding Personal	Create a multi-agency task and finish group to lead on this priority				

Guidance for identified sub group Chairs for each of the Safeguarding Boards business plan priorities.

You have been requested to Chair a sub group relating to an identified priority in the 2016/17 Business plan.

As part of each priority, individual actions have been identified by the Board in order for the priority to be effectively managed and the Board to be assured of outcomes and impact.

You may identify further actions that are required to complete the work.

A Safeguarding Board member has been identified as the Board lead for each priority.

You are asked to consider the following issues when completing and reporting on actions to the Safeguarding Board.

Considerations	Notes
LEARNING AND IMPROVEMENT	➢ What should be considered from local and National reviews including SCRs, SARs, Audits . ➢ Also consider how evidence of impact can be captured.
COMPETENT CONFIDENT WORKFORCE	➢ How are staff informed about changes that are made to policy , ➢ procedure or practice as a result of your groups work.
VOICE OF THE SERVICE USER	➢ Information gathered from service user to inform your work. What do they say needs to change? ➢ How will communicate the outcomes to service users?
DATA	➢ How will the Board be assured of the outcomes and impact of your work? ➢ Consider data for the performance management report that would support improvements in performance. ➢ Consider case file audit when changes have been implemented
INFORMATION SHARING REQUIREMENTS	➢ What are the barriers (if any) to sharing information for example when someone has Mental Capacity and doesn't' want you to do anything? ➢ How do we resolve these difficulties?

JOINT PRIORITIES						
PRIORITY	ACTIONS REQUIRED	LEARNING AND IMPROVEMENT (Reviews, SCRs, SARs, Audits, Impact Evidence)	COMPETENT CONFIDENT WORKFORCE	VOICE OF THE SERVICE USER	DATA What is needed?	Information sharing requirements
1 Domestic Abuse a) Pathways for Children, young people, victims etc.	Finish and embed the DV pathway for Children and YP Assurance that Domestic Abuse Pathway considers all routes in	Draw out recommendations from DHRs locally, regionally, and nationally , and the Home Office repository for guidance To assure learning is embedded carry out Multi-agency audit, including MARAC	Test via Outcome of audits Use different Methods of communication with frontline staff Assurance about cascading of knowledge	Gather via Data from IDVAs Data from UEVA DHRs CPCs	MARAC meetings and outcomes MAPPA meetings and outcomes Use of DASH Feedback from operation encompass	DV ISA?
b) Pathways for perpetrators	Will need to be developed in partnership with DVSB for Leicestershire and Rutland		Care pathway and knowing how to act → clarity around process and procedure			DV ISA?
2 Mental Health a) Suicide	To be assured that the Suicide prevention plan includes action for preventing Children and young people suicide. Regular updates on the implementation and	Review learning from local and national SCRs Have oversight of the Suicide prevention	Build confidence on what to do following suicide. Increase knowledge and bring together staff as an expert	Feedback and engagement from service user through service user groups Multi-agency	Review what is already collected. 'Don't reinvent the wheel'. How much are we doing?	

	effectiveness of the suicide prevention Plan.	strategy.	resource hub. Provide advice, information, education	feedback and engagement needed (not just reviews)	What is the result of what we are doing? What does user think? Are staff delivering? (survey) Are we doing what we should be doing against procedures? (audit)	
b) Self-Harm	Understand the current information and resources available to children, young people and adults on Self Harm. Including what to do if someone you know is self- harming.		Provide information for staff on self harm within young people	Both Leicestershire and Rutland youth councils have asked that Self Harm be prioritised by the LSCB.	Feedback from children and young people.	
c) MCA, Dols and court of protection– embedding understanding	Receive assurance reports from MCA / DoLS and the new Transitions project		Better understanding of mental health by staff including the use of: • Thresholds • MCA	Learn from the feedback provided by Making Safeguarding Personal.		
d) Emotional Health and Wellbeing pathway	To be assured that the transformation plan for Mental Health and Wellbeing effectively	Assured that lessons from Verita report, QSG etc. are	Better Care Together providing better multi-agency	Identify the standard of how the service user is engaged /	Work more closely with BCT For BCT – having safeguarding	

	safeguards children and young people, including children and transition to adults	being addressed. Pathways have taken outcomes and evidence in new pathways of addressing gaps in assurance	approach Assured that LSCB Workforce Plan and BCT Workforce Plan informs training. Cross check with Competency Framework. Include voice of the Workforce – how competent and confident do they feel?	voice captured Different / relevant cohorts to each step of the pathway	indicators for the work streams. Seek assurance that agencies are identifying the right indicators.	
e) CAMHS	To be assured that the review of CAMHS continues and appropriate changes are identified . No place of Safety in UHL Child Mental Health?		Dependant on the review of CAMHS	Gain feedback directly from young people using CAMHS services.	Work more closely with BCT * Reduction in admission to Tier 4 * Crisis minimised * More shift downwards to T3, T2, T1 Reduction in use of place of safety (Section 46, PPO) 100% of children and young people – tier 4 are in the right setting K.L.O.E (Key lines of Enquiry) Demographics of population re targeting of	

					services?	
f) Learning disability pathway	??					
3 Prevent	Refresh of strategy across LLR - Making it real To be assured that the LLR prevent strategy is embedding effectively. PREVENT for Primary Schools – enabling them to 'talk about it'	To learn from the National Prevent strategy	All appropriate staff trained within the scope of the strategy	Gain feedback from Children, young people and adults on their awareness and understanding of Prevent.	% of relevant staff trained. Numbers of referrals	

ON

LSCB PRIORITIES						
PRIORITY	ACTIONS REQUIRED	LEARNING AND IMPROVEMENT (Reviews, SCRs, SARs, Audits, Impact Evidence)	COMPETENT CONFIDENT COMMITTED... WORKFORCE	VOICE OF THE SERVICE USER	DATA What is needed?	Information sharing requirments?
1. CSE						
2 Disseminate relevant Recommendati	Review SCRs published nationally, Disseminate relent		Use Safeguarding matters, SCR	Test impact of recommendations with groups of		

			learning events.	young people		
ons from SCR and other reviews locally and Nationally and evidencing the impact of the learning	recommendations and learning points. Audit to test outcomes following implementation of recommendations. Hold SCR learning events.					
3 Multi Agency awareness and understanding of Signs of Safety	Develop a multi-agency briefing session and disseminate across the LSCB partnership		Audit M/A staff understanding of SOS	Collect feedback from Children and young people that have been present at SOS style conferences		
4 Do we need a priority on the rising number of young refugees and asylum seekers. ?						

SAB PRIORITIES						
PRIORITY	ACTIONS REQUIRED	LEARNING AND IMPROVEMENT (Reviews, SCRs, SARs, Audits, Impact Evidence)	COMPETENT CONFIDENT WORKFORCE	VOICE OF THE SERVICE USER	DATA / AUDIT What is needed?	Information sharing requirements
1. **Hidden Harm in Community** Referral rates have until recently shown		Local Intelligence- where are alerts coming from	Clear alert/referral pathway in place.	What are people telling us about: Understanding of what constitutes	Source of Alerts No of Self Alerts Demographics of	Sharing Information when someone has

higher rates of referrals in relation to Care Providers although this has levelled out. Do members of the public and Service Users ' know what is abuse/harm Recognition of the changes to Care at home, self directed support		Research Learning from themes of alerts National/Regional SAR's Data	Upskilling Home Care agencies – Using case scenarios to make it clear what we mean Communications Need to know where to target - Care Home newsletter - Safeguarding Matter - Website - Leaflets -Posters	abuse/harm Where they would get help Action- Survey – possibly HealthWatch SAB 'Listening Booth' Do you feel safe? Communications Need to know where to target - Care Home newsletter - Safeguarding Matter - Website - Leaflets -Posters	Leicestershire/Rutland Population Use data to identify gaps in service delivery/themes and hotspots	Mental Capacity and doesn't' want you to do anything
2. Thresholds	Identify gaps in knowledge about thresholds? Thresholds document updated and agreed multi-agency	Understand if thresholds is an issue within SARs.	Understand multi agency staff understanding of thresholds. Currently it is a LA threshold document, for LA to apply. Test out how thresholds are applied.	Establish what making safeguarding personal says about thresholds.		

3. Making Safeguarding Personal	Embed principles of MSP across the SAB partnership		Develop a multi agency understanding of MSP			

Table 6 – Children's – AS

EVIDENCE OF MATRIX

PRIORITY	LEARNING AND IMPROVEMENT (Reviews, SCRs, SARs, Audits, Impact Evidence)	COMPETENT CONFIDENT WORKFORCE	VOICE OF THE SERVICE USER	DATA What is needed?
Refugees	Balkans? Conflicts Uganda (learning from history)	Briefing and learning event for staff - Entitlement to Pubic funds High quality age assessments Consistency across areas Workforce confidence to use evidence based decision making to prevent allegations of discriminatory behaviour Linguistic and cultural issues	Community resistance balanced with welcoming new arrivals	Liaison with - Interpreter Service - Security Services - Understanding numbers and placement decisions Strategic responsibility via national?, chairs? to understand statutory position of refugees. What triage has been completed before arriving?

Notes

Add in a column for action owner and escalate to executive

Recommend the creation of a mental health sub-group – chaired by Rachel Garton?